

**NORTHWEST MIDDLE SCHOOL WARRIORS**  
**School Compact 2019-2020**

*So that our students succeed at school this year, we all commit to the following:*

**AS A STUDENT I WILL:**

- Come to school and class on time and follow school and classroom expectations every day.
- Show how important school is to me by being connected, thoughtful, and responsible.
- Be a positive member of my school community by respecting my peers and the adults in the school.
- Practice reading and do any homework assigned.
- Use social media (Facebook, Instagram, texting, Snapchat, phones, etc.) to share positive messages, not to bully, threaten, gossip or plan activities that are bad for our community.
- Talk to my family about what I learn and do at school each day.
- Ask my teachers questions when I need help.

**AS A PARENT/GUARDIAN OR FAMILY MEMBER I WILL:**

- Make sure my student comes to school on time every day.
- Ask my student about what was learned at school every day.
- Make sure my student practices reading before TV or video games.
- Support the school's and district's expectations for student behavior.
- Check my student's grades on PowerSchool as often as I can.
- Make every effort to attend Student-Family Conferences and other school events.
- Monitor the way my student uses technology (texting, Facebook, Instagram, Snapchat, etc.).
- Talk to someone at the school if I have questions, concerns, frustrations or compliments.

**AS A TEACHER I WILL:**

- Teach the Utah State Core Curriculum using a variety of strategies to motivate and support all students.
- Do all that I can to understand the strengths and needs of each student, particularly those who are learning English as an additional language, have an Individualized Education Plan (IEP), or a 504.
- Participate in Professional Learning Communities where teachers, administrators and coaches work together to monitor student learning and decide ways to improve instruction.
- Reinforce expectations with compassion and work with students to create successful classrooms.
- Regularly communicate with families about their student's successes and areas they can do better. One way to do that will be updating grades in PowerSchool weekly and sending home postcards.
- Be available before and after school to visit with families in person or on the phone.
- Work with teachers, administrators, counselors and families to problem solve concerns about a student.
- Participate in shared decision making in a way that makes student learning and progress the focus.

**AS AN ADMINISTRATIVE TEAM WE WILL:**

- Ensure students are in classes to support their needs and their strengths. For example, students learning English as a new language will be in English Language Development (ELD). Students needing extra support in math will have a Math Lab and a regular math class. Students who have an IEP will have classes that support their individualized needs. Students who have academic talents or accelerated learning strengths will be in ELP/Honors classes. Students showing determination may be in AVID and to develop academic skills.
- Monitor and support teachers so that students have successful experiences in all classrooms every day.
- Do everything we can to create a safe place for students to come and learn. We will respond to academic and behavior concerns quickly and share critical information with parents as appropriate.
- Communicate with parents on how school works and how we make sure students are learning. A thorough explanation of this will be given at Back to School Night, College and Career Night and Student-Family Conferences. Interpretation and translation services will be provided where practical.
- Most importantly, work with families and community members so Northwest gets better every year.